| Mrs. Logan 7th Grade Math Week 19: January 8-12 |  |  |  |  |  |
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| Module 3: Expressions, Equations and Inequalities Topic D: Inequalities |  |  |  |  |  |
|  | Monday January 8th | Tuesday January 9th | Wednesday January 10th | Thursday January 11th | Friday January 12th |
| Lesson | Lesson 21: Solving <br> Two-Step <br> Inequalities | Lesson 22: Solving Problems Involving Inequalities | Lesson 23: <br> Inequalties vs. <br> Equations | Module 3 Topic D Quiz | Mid Year Assessment |
| Pages | 303-317 | 319-336 | 337-350 | 257-350 |  |
| We will... | explore ways to find solutions to realworld problems more efficiently. | continue writing, solving, and graphing solution sets of inequalities. | analyze situations to determine whether each one should be modeled by an equation or an inequality. | use what we known about equations to solve inequalities. | take a mid year assessment on all learned and to be learned skills. |
| Bell Ringer | Multiple Approaches | Analyzing a RealWorld Problem | Equation vs. Inequality | Quiz Prep |  |
| Exit Ticket | Determining Range | Solve and Graph | Modeling an Angle | Quiz Feedback |  |
| I will... | write and solve inequalities and identify restrictions to solution sets. | write and solve inequalities and graph the solution sets. | write context for inequalities | solve and graph inequalities and determine if an equation or inequality is needed in real-world context. | use my knowledge from this class and previous classes to solve a variety of problems. |
| Reminders |  |  | Topic D Study Guide on my Canvas. |  |  |
| State Standards | 7.EE.B.4. Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities. |  |  |  |  |
|  | 7.EE.B.4.b. Solve word problems leading to inequalities of the form $p x+q>r, p x+q \geq r, p x+q<r$, or $p x+q \leq$ $r$, where $p, q$, and $r$ are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem. |  |  |  |  |

